



KINDERGARTEN PREVIEW

WELCOME TO QUEEN BEE!





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Welcome to **KINDERGARTEN**

All Queen Bee 16 schools offer an all-day kindergarten program. All-day kindergarten is a full day of learning for kindergarteners that is responsive to their needs for content learning, curiosity and discovery, independence, and social interaction. Queen Bee 16 also offers a half-day program to all kindergarten students as required by the school code. You will be asked to indicate your kindergarten program choice (half or full day) at the time you enroll your child.

There will be a special meeting for kindergarten families, called Kindergarten Round Up. The meeting is intended to help you become better acquainted with the kindergarten program and the school.

When school begins in August, you will have more opportunities to get to know your school community and your child's teacher. Look for specific information about these events as August approaches.

As your child embarks on the first day of kindergarten, be assured that our teachers have a special understanding of how young children learn. While firsts can be exciting, they can also cause some concern, especially for young children. Your child's teacher has planned for an engaging and student-centered transition to kindergarten, designed to calm and worries your child(ren) might have.

We are excited to welcome you and your child to the Queen Bee family and Kindergarten school year!

Age, Residency, and ENROLLMENT REQUIREMENTS

Age Requirements

Students who are residents of Glendale Heights and reside within District 16 boundaries, and are *5 years old, on or before September 1st*, may enroll in Kindergarten for the 2022-2023 school year.

Process for Enrollment

- When Kindergarten registration officially opens, a school secretary will contact you to enroll your student in Skyward. Skyward is our student information system that holds student and family information and also where school information is posted, such as report cards.
- Once you complete the online enrollment process in Skyward, you will then be asked to bring specific documents to the school to prove residency.

Enrollment Requirements

Please Provide:

- Original Birth Certificate (with seal; no hospital keepsake copies, please.)
- Proof of Residency with In-District Address (Current mortgage/lease statement and 2 utility bills)
- Driver's License/State I.D. with Current Address
- E-mail Address Required
- Your Calendar to Register for a Kindergarten Screening Date
- Please note all incoming Kindergartners must have a physical exam, compliant immunizations, a dental exam, and a vision exam from an ophthalmologist or optometrist PRIOR to the first day of school.

Questions?

Glen Hill School at 630-260-6141 or Americana School at 630-260-6135

ENROLLMENT REQUIREMENTS

Proof of Residency

Category 1: One from the list below. Current within 12 months for tax bills, mortgages, and leases and within 30 days for utilities.

- Real Estate Tax bill
- Mortgage Agreement
- Lease Agreement
- Property Sales Agreement With Closing Date
- **Attestation of enrollment and residency- Signed by Resident Owner with any one of the documents above.** Parent/Guardian must also bring and ID.

Category 2: Three Documents Required. Current within 30 days for utilities.

- Driver's License or Illinois State ID
- Credit Card Statements
- Voter Registration Card
- Public Aid Card/Current
- Vehicle Registration or Vehicle Title
- Insurance Policy
- Home Renter's Insurance Policy
- Auto or Health Statement
- Utility Bill (gas, electric, water, cable home telephone)
- Bank Statement,
- Loan Contract,
- Pay Stub
- Canceled Checks with Imprinted Name and Address
- Rent Receipt
- Checking or Savings Account Statement
- 4 Pieces of Forwarded U.S Mail

ENROLLMENT REQUIREMENTS

Requirements for an Affidavit

An Affidavit form needs to be signed by **both Guardian/Parent and the Resident-Owner**. If the Resident-Owner **is unavailable to sign the affidavit at the school**, please bring a notarized Affidavit.

Guardian/Parent needs to bring in the following:

- Driver's License
- ID
- Passport

For your convenience, you can download and print the form on the district website. Affidavits are available at all schools to be picked up.

Resident owner must provide the following:

1 of the following with the Resident-owner's name. *Current within 12 months for tax bills, mortgages, and leases and within 30 days for utilities*

- Real Estate Tax bill
- Mortgage Agreement
- Lease Agreement
- Property Sales Agreement With Closing Date
- Deed

2 of the following with the Resident-owner's name. *Current within 30 days for utilities*

- | | |
|---|---|
| • Driver's License or Illinois State ID | • Utility Bill (gas, electric, water, cable home telephone) |
| • Credit Card Statements | • Bank Statement, |
| • Voter Registration Card | • Loan Contract, |
| • Public Aid Card/Current | • Pay Stub |
| • Vehicle Registration or Vehicle Title | • Canceled Checks with Imprinted Name and Address |
| • Insurance Policy | • Rent Receipt |
| • Home Renter's Insurance Policy | • Checking or Savings Account Statement |
| • Auto or Health Statement | • 4 Pieces of Forwarded U.S Mail |

ENROLLMENT REQUIREMENTS

Homeless Children

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. The term "homeless children and youth" is defined by the McKinney-Vento Act and specifies that it is individuals who lack a fixed, regular, and adequate nighttime residence. Board of Education policy 6:140, Education of Homeless Children, and its implementing administrative procedure govern the enrollment of homeless children. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act.

Education Rights of Students Who Are Homeless

The school district is required to designate a person to serve as "Homeless Liaison." The liaison can help with problems related to enrollment, request transportation on behalf of the children, help obtain immunizations or immunization records and birth certificates, and help mediate disputes with the school district. They are also there to help youth without parents or guardians. If you think your family may qualify for homeless services, or your family is having financial difficulties, please contact your school principal or your school social worker. Your information will always be treated confidentially.

District Liaison: Ms. Michele Bonham 630/355-5601
mbonham@queenbee16.org

DuPage ROE Homeless Student Advocate: Heather Britton 630/514-1389

ENROLLMENT REQUIREMENTS

Other Requirements

Medical Information for Kindergarten

Illinois law requires proof of physical and vision examinations performed within one year preceding the start of school and a written record of required immunizations must be provided prior to starting school. Proof of a dental examination is also required.

Home Language Survey

As part of the registration process, a home language survey is conducted. Parents will need to answer two questions regarding the language spoken in the home:

- Is a language other than English spoken in your home?
- Does your child speak a language other than English?

If you answer yes to either question, your child will be tested for language proficiency in English.

Notes

School **TRANSPORTATION**



Students qualify for a school bus if they live miles away from school. Please contact the school office to see if your child qualifies for transportation. Parents may walk students to school or drop students off in the car line.

Please begin to plan how you will transport your child to and from school and begin to talk to them about this plan.



Kindergarten **START AND END TIMES**

School Day Hours

Monday Early Release-8:20 AM-2:10 PM

Tuesdays-Fridays 8:20 AM-3:00 PM

Half Days 8:20 AM-11:30 PM

Our School Day Begins at 8:20 AM

In order to have students safely in the building and ready to begin the school day, everyone must be in their classrooms by the 8:20 school bell. Doors open at 8 am. Please note that when students arrive after the 8:15 bell, they do not have enough time to be in their seats and ready to learn, so please try your best to drop them off between 8 and 8:15 am.

School Day

Students will receive instruction in English Language Arts, Mathematics, Social Studies and Science. Students will participate in everyday PE, and have a STEM, Music and Art class once a week. Students will also eat lunch and attend recess daily. Students will receive a standards based report card, three times a year. Once a trimester.

Typical Daily Schedule

Morning Meeting
Phonics
Reading
Writing
Guided Reading
Math
MTSS
Recess/Lunch
Specials (Art, Music, STEM)
Science/Social Studies
PE

Kindergarten **READINESS CHECKLIST**

- ☐ I can find and write my name.
- ☐ I can listen to a whole story.
- ☐ I can color with different tools.
- ☐ I can count to 10 out loud.
- ☐ I can count up to 5 objects.
- ☐ I can change my clothes.
- ☐ I can ask for help.
- ☐ I can use the bathroom on my own.
- ☐ I can name my feeling.
- ☐ I can cut with scissors.

Kindergarten **READINESS CONTINUED**

Reading Readiness

- Read stories to your child and have conversations about what is happening in the book
 - Show them how to hold a book and read from left to right
- Play games incorporating letter names and sounds
- Draw pictures and have them describe it you
- Identify and write their own name

Helpful Websites:

- AbCya
- Teach Your Monster How to Read
- Epic
- Starfall



Math Readiness

- Play board games, card games, and dice games. These games help children develop number sense and number recognition.
- Count while doing everyday activities. For example count walking up and down stairs or steps to a certain place, how many stickers on a sheet, etc.
- Point out numbers around like speed limits, house numbers.
- Count objects one by one.
- Order numbers 1-10.
- Sort and classify by colors, shapes, size

Helpful Websites:

- Splash Learn
- Math Games
- ABCya
- Khan Academy

Kindergarten **READINESS CONTINUED**

Social Emotional Readiness

- Know, say and respond to their first and last name
- Sharing and taking turns
- Play fair
- Express feelings
- Communicate needs and wants using words
- Expressing basic needs (when they need to use the bathroom, get a drink of water, how to advocate for self)
- Listening to a whole story uninterrupted
- Asking questions/telling a story (knowing the difference)
- Being responsible with belongings (water bottle, coat, backpack, etc...)
- Providing opportunities for students to be independent (carrying their own belongings...)

Fine Motor Readiness

- Using scissors
- Buttoning pants and shirts
- Tying shoes
- Putting on coats independently
- Opening & closing various items (water bottles, ketchup packets, glue sticks, ziploc bags, backpacks, etc.)
- Holding a variety of writing utensils
- Practice school lunchtime routine (eat in 25 minutes, throwing garbage away)
- Be able to change clothes when messes occur
- Toileting skills



Kindergarten CURRICULUM

Literacy Objectives:

- I can retell stories including character, setting, and events
- I can ask and answer questions about a text
- I can identify the main idea and key details in a text
- I understand the organization of print in a text;
- (directionality, spacing, words, sentences and punctuation)
- I can recognize upper and lowercase letters
- I can demonstrate phonemic awareness by identifying letter sounds, blending and segmenting beginning, middle, and ending sounds



Kindergarten CURRICULUM

Writing Objectives:

- I can use a combination of drawing, dictating, and writing to communicate idea and information effectively
- I can write simple words phonetically
- I can use appropriate kindergarten conventions: spacing, punctuation, and appropriate use of capitalization

Speaking Objectives:

- I can express basic needs
- I can express ideas and thoughts orally
- I can express my feelings
- I can contribute to group conversations
- I can respond orally to questions

Listening Objectives:

- I can follow multi step oral directions
- I can actively engage as a listener



Kindergarten CURRICULUM

Numbers & Operations Objectives

- I can count forward from a given number
- I can compare two numbers with objects or numerals
- I can count and show the number of objects
- I count to 100 by ones and tens
- I write numbers 0-20

Measurement Objectives

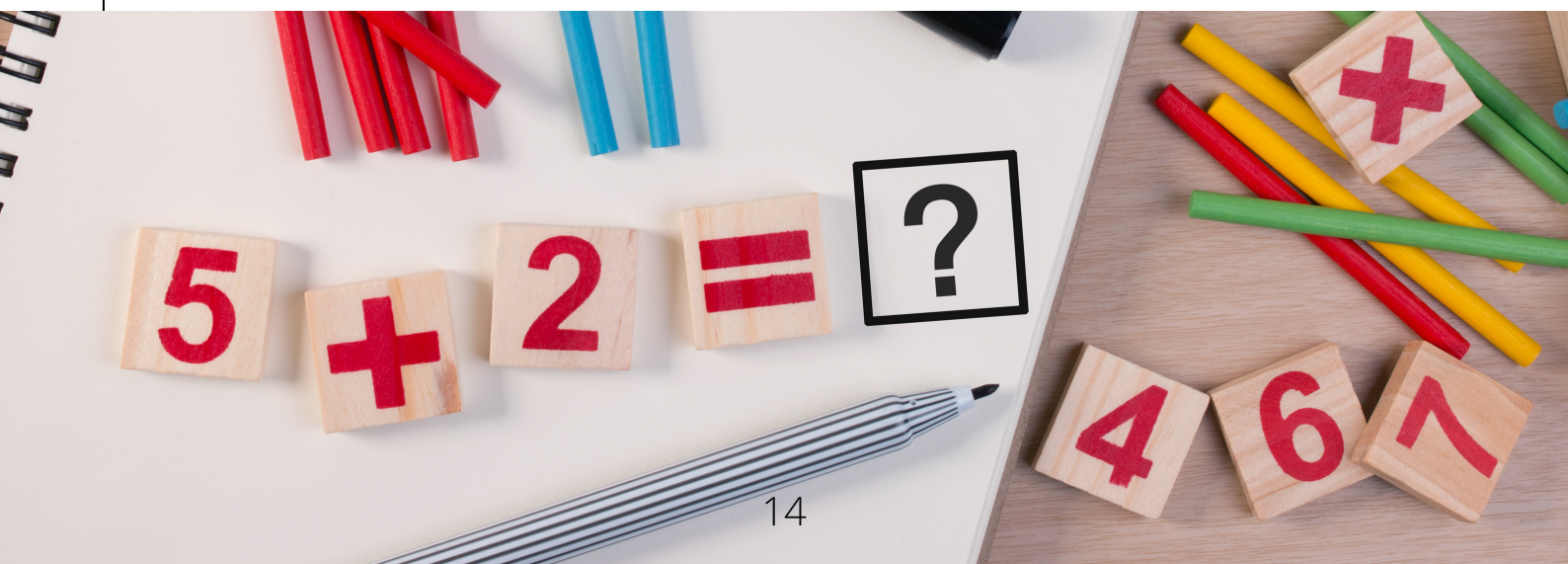
- I can count and classify objects in a group
- I can compare objects by length and weight

Algebra Objectives

- I can solve addition and subtraction word problems within 10
- I can fluently add and subtract within 5
- I can decompose numbers less than or equal to 10

Geometry Objectives

- I can identify 2D and 3D shapes
- I can describe 2D and 3D shapes
- I can compare and compose shapes



Kindergarten CURRICULUM



Science Units

- Living and Nonliving
- Seasons and Weather
- Force and Motion
- Plants
- Butterflies

Science Objectives

- I can ask and identify questions that can be answered by an investigation
- I can design or build a device that solves a scientific problem, and compare multiple solutions to a problem
- I can plan and conduct investigations collaboratively, and evaluate different ways of collecting data
- I can use scientific models to represent relationships, such as size and pattern, in the natural and human made world

Kindergarten CURRICULUM

Social Studies Units

- Community Helpers
- Life Long Ago
- My Community
- My World
- National State Symbols
- Wants & Needs
- World Culture

Social Studies Objectives

- I can understand civics
- I can understand geography
- I can understand history
- I can understand economics



SUPPORTS AND SERVICES

Language Services

Students qualifying for support in English language development may be invited to participate in a bilingual or sheltered instruction program.

- Bilingual programs are available in Spanish, Urdu, and Vietnamese for qualifying students.
- Sheltered Instruction is available as part of the general education classroom.

Further information regarding both programs is shared with parents as students qualify for these services.

Support Services

Students qualifying for special education receive supports and services as described by the student's Individualized Education Plan (IEP).

Parents of students who may qualify for special education services can request information from their child's teacher or building administrator.

Queen Bee offers a full continuum of special education and related services to students who are eligible for special education.



GETTING INVOLVED

COMMUNICATION

The success of your student strongly depends on the ongoing communication between you and your child's teacher.

SEESAW

Seesaw is the preferred form of communication. Teachers use Seesaw to share important information and pictures, report on your student's progress in school, and to stay up to date with what's going on in the classroom.

SKYWARD

Skyward is our student information system that holds student and family information. It is where you will access your child's grades, order school lunch, sign up for parent teacher conferences and much more.

QUEEN BEE 16 WEBSITE

The district website is a great place to find useful information about the district and your child's homeschool.

SCHOOL

Monthly newsletter that is shared with families regarding what's happening in our buildings. Administration shares pertinent information through email blasts.

PARENT INVOLVEMENT

There will be many opportunities for you to become involved within your child's school. All schools invite parents to attend events or volunteer.

Kindergarten **WHAT IF?**

WHAT IF my child can't come to school today?

When a child is too ill or can't attend school for another reason, the parent must call the school health office and report the child's absence each day the child remains at home. The parent is asked to state the child's name, teacher, the date of the absence, and the reason for absence.

WHAT IF my child is ill at school?

The student will be sent or taken to the school health office. The nurse will assess the problem and call you if the child is too ill to remain in school.

WHAT IF my child has a fever at school?

A temperature of 100.4 degrees Fahrenheit is considered a fever. This is the point at which a child cannot remain in school and will be sent home. Normally, children must be fever free for 24 hours before returning to school, unless there is a recommendation from the County Health Department that students with certain illnesses must remain home longer.

WHAT IF my child is sick and does not have a fever?

There are times that a child is ill and he/she does not run a fever. Undiagnosed rashes, continued vomiting, persistent diarrhea, "pink eye," and cold symptoms serious enough to interfere with learning are examples of health concerns that may not be accompanied by a fever. These symptoms should be evaluated by a physician OR your child should be kept home until he/she is symptom free. If you are unsure whether or not to send your child to school, call or visit your child's physician.



TO-DO LIST

- ☐ Complete online enrollment in Skyward
- ☐ Original birth certificate
- ☐ Health exam and immunizations
- ☐ Eye exam
- ☐ Dental exam
- ☐ Proof of residency
- ☐ Review Kindergarten Readiness
- ☐ Plan on attending Kindergarten Round
Up in May and Orientation in August
- ☐ Get excited about kindergarten!

Americana Elementary School	630/260-6135
Glen Hill Elementary School	630/260-6141
Glenside Elementary School	630/260-6112
Queen Bee Early Childhood Center	630/344-5601
Superintendent	630/260-6105
Director of Teaching & Learning	630/260-6123
Director of English Language Learning	630/260-6132
Director of Special Services	630/260-6132
Queen Bee Administrative Center	630/260-6100

